

Critical Thinking Questions: Department-Postgraduate Communication

1. What structural barriers most commonly prevent effective communication between postgraduate students and academic departments?
2. How can departments ensure that information reaches all postgraduate students in a timely and accessible manner?
3. In what ways might cultural, academic, or hierarchical differences influence communication dynamics between staff and postgraduates?
4. What mechanisms could be introduced to allow postgraduate students to provide feedback without fear of negative consequences?
5. How can departments balance administrative efficiency with personalised support for postgraduate students?
6. What role should student representatives play in bridging communication gaps, and what limitations might they face?
7. How can departments evaluate whether their communication strategies are genuinely effective for diverse postgraduate cohorts?
8. What forms of communication (formal or informal) are most likely to build trust between postgraduates and academic staff?
9. How might digital tools be used to improve communication, and what risks or drawbacks should be considered?
10. What responsibilities do postgraduate students themselves have in maintaining clear and constructive communication with the department?