

To quote the most *famous* and *influential* astronaut, **Vector - Despicable Me, 2010-**, "[A **vector has] both magnitude and direction"** and I believe that the same sentiments can be applied to my motivations to become your Academic Rep.

Firstly, I have a very strong **magnitude** within our community; I am super social and love chatting so am confident to act as a student voice and I am easy to find (avid lecture-goer).

Secondly, **direction**; I have a very clear direction for what I want to achieve as academic rep. My main ideas are as follows:

- Encourage lecturers to release the **FULL lecture notes** rather than weekly sections
- Introduce a new **anonymous feedback method**
- Bring back **ED discussion**

Firstly, I will campaign for our access to the full lecture notes. Whether you like to pre-read for the lecture or generate a podcast for your commute, as Academic Rep, I will fight for our access to the full lecture notes.

Secondly, I want to improve the method of student feedback to lecturers. I plan to create an anonymous feedback method, accessible throughout the lecture course which lecturers can view at any time. This means they can implement feedback - such as including more examples- during the course.

Finally, ED is a great way to anonymously ask questions, especially when office hours can get busy. As Academic Rep, I will re-implement ED discussion.

I would be honoured to be the **vector** that **positively directs** your experience in physics.